



P.H.S.E.

Scheme of Work

Year: 7

Unit: FGM

Title/ Key question	Learning objectives and outcomes	Key words	Suggested activities	Resources
<p>Lesson 1</p> <p>Raising awareness of FGM/Cutting/Female Circumcision</p> <p>NB: This lesson is in a sequence of lessons about Healthy Bodies and Minds, prior learning has focussed on Healthy eating, Well-being and then Body Image</p>	<ul style="list-style-type: none"> • Understand the term FGM/Cutting/Circumcision and that it is illegal in the UK • Understand Human Rights for Girls and the need to protect them from FGM • Develop the confidence to maintain their body as it is now • Will know how to report concerns over FGM 	<p>FGM Stereotypes Body Image Safety Aesthetic</p>	<p>Introductory activity:</p> <ul style="list-style-type: none"> • Establish Class Ground Rules of respect and listening to others effectively. • Explain the lesson is about body awareness and safety. <p>Main activities:</p> <ul style="list-style-type: none"> • <u>'Rights' Lotto game, Slide 2</u> - Students are to match the scenarios to the UN Convention on the Rights of the Child Articles. <ul style="list-style-type: none"> ✓ Review the answers as a class. ✓ Ask the class why Articles 19 & 3 are so important. ✓ Focus on: Article 19- You have the right to be protected from being hurt and mistreated in body and mind. ✓ Article 3-All adults should do what is best for you. • <u>Underwear Rule: NSPCC-PANTS, Slide 3 & 4</u> – Go through and discuss as a class. <ul style="list-style-type: none"> ✓ Tell students that you should not let anyone change the area between their legs and for girls this is a current issue globally-FGM. 	<p>FGM PowerPoint and PPT Slide Notes</p> <p>'Rights' Lotto Game</p> <p>NSPCC Pants Rule</p> <p>PETALS app by Coventry University</p>

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			<ul style="list-style-type: none"> • Ask students to respond by show of hands to the following questions: <ul style="list-style-type: none"> ✓ Have heard about FGM? ✓ Do you know what FGM stands for? • <u>What is FGM, Slide 5</u> – Students watch the two video clips which go into greater explanation of FGM. <ul style="list-style-type: none"> ✓ The first video gives an explanation of FGM and where it is practiced around the world. ✓ The second video should be played until 3:14. <ul style="list-style-type: none"> ▪ Before starting this video, to through and describe a female’s outer genitals. (Clitoris, Urethra, vaginal opening and anus) ▪ When the video gets to the 4 types of FGM, pause the video after each type to ensure the students’ understanding. • <u>FGM Quiz, Slides 6-15</u> – Using the information presented in the two videos shown, answer the questions. Review the answers with the students after each question is shown. • Who to contact if you are worried or concerned. <ul style="list-style-type: none"> ✓ Remind students that if they are worried or concerned about reporting FGM because they don’t want to break up a family, remind them that a girl will only be removed from the home if the parents do not comply with the police and social services. <p>Plenary (Slide 16)</p> <ul style="list-style-type: none"> • Write the answer to the following questions: <i>Do you feel everyone has the right to protect their body. Why?</i> <ul style="list-style-type: none"> ✓ Teacher asks students to share their answers with the class. 	

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<p>Lesson 2</p> <p>Reviewing FGM case studies and being able to recognise the consequences of FGM and why it is still practiced today</p>	<ul style="list-style-type: none"> To understand the reasons why FGM is practised through focusing on real life stories. To understand the immediate and long term consequences of FGM Will know how to report concerns over FGM 	<p>Economic</p>	<p>Introductory activity:</p> <ul style="list-style-type: none"> Ask the students: What is FGM and how is it a violation of a child’s human rights? <p>Main activities:</p> <ul style="list-style-type: none"> <u>Case Study, Slide 18</u> – Watch the video of a mother and her children discussing their experiences of FGM. Answer the two questions as a class. <u>Testimonies from Survivors of FGM, Slide 19</u> – Give each student a copy of the <i>Consequences of FGM</i> sheet. While students are watching the video, students should write the consequences mentioned in one of the boxes. <u>Consequences of FGM, Slide 20</u> – Review answers as a class. <u>Why is FGM Performed?, Slide 21</u> – Go through the information on the slide, referring to your slide notes. <u>Cutting Season, Slide 22</u> – Students watch the video clip about the FGM parties. Go through to information with the student as detailed on the PPT slide notes. <u>How do we Stop FGM?, Slide 23</u> – Go through the information on the slide. Discuss the power of educating boys and men and students watch the video, “Now that I Know”. <u>#End FGM, Slide 24</u> – Go through the organisations. Inform students that these are just a few and there are many others that are taking a stand to end FGM 	<p>FGM PowerPoint and PPT Slide Notes</p> <p>Consequences Worksheet</p>

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			<ul style="list-style-type: none"> • <u>Petals App, Slide 25</u> – Click on the link and go through the app with the students. <ul style="list-style-type: none"> ✓ Explain to the students that they can view this site either on their mobile phone or laptop. If they view it on their laptop, once they click on “Close and Remove”, the webpage closes and there is no browsing history. ✓ If student download the app on their mobile, all they have to do is shake the phone and the app will disappear with no browsing history. • Who to contact if you are worried or concerned. <ul style="list-style-type: none"> ✓ Remind students that if they are worried or concerned about reporting FGM because they don’t want to break up a family, remind them that a girl will only be removed from the home if the parents do not comply with the police and social services. <p>Plenary - As a class: Write 3 things you have learnt about FGM today. Write 2 things you would like to ask about FGM based on today’s lesson.</p> <p>Teacher asks students to share their answers with the class and answers questions.</p>	

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<p>Lesson 3</p> <p>A Campaign for Change</p>	<ul style="list-style-type: none"> To create a campaign to help stop FGM 		<p>Introductory activity:</p> <ul style="list-style-type: none"> Review about the previous lesson. (3-5 minutes) <p>Main activities:</p> <ul style="list-style-type: none"> <u>You CAN make a difference!</u>, Slide 26 - Go through the slide with the students and allow them to work in small groups or pairs to create their campaign. <ul style="list-style-type: none"> ✓ Remind students that they must explain what FGM is and they must give reasons for why it should end <p>Plenary (Slide 27)</p> <ul style="list-style-type: none"> What is one thing you can do to help stop FGM? 	<p>FGM PowerPoint and PPT Slide Notes</p>