

# Scheme of Work

Year: 7

Unit: FGM



P.H.S.E.

Title/ Key question	Learning objectives and outcomes	Key words	Suggested activities	Resources
<p><b>Lesson 1</b></p> <p><b>Raising awareness of FGM/Cutting/Female Circumcision</b></p> <p><b>NB: This lesson is in a sequence of lessons about Healthy Bodies and Minds, prior learning has focussed on Healthy eating, Well being and then Body Image</b></p>	<ul style="list-style-type: none"> <li>• Understand the term FGM/Cutting/Circumcision and that it is illegal in the UK</li> <li>• Understand Human Rights for Girls and the need to protect them from FGM</li> <li>• Develop the confidence to maintain their body as it is now</li> <li>• Understand the history of FGM, that it is a global issue</li> <li>• Stereotyping of racial groups/gender/communities</li> <li>• Will know how to report concerns over FGM</li> </ul>	<p>FGM Stereotypes Body Image Safety</p>	<ol style="list-style-type: none"> <li>1. Establish Class Ground Rules of respect and listening to others effectively.</li> <li>2. Explain the lesson is about body awareness and safety</li> <li>3. Introduce 'Rights' Lotto game.</li> <li>4. Focus on: Article 19-You have the right to be protected from being hurt and mistreated in body and mind. Article 3-All adults should do what is best for you.</li> <li>5. Underwear rule NSPCC-PANTS.</li> <li>6. Also, you should not let anyone change the area between your legs and for girls this is a current issue globally-FGM. Discussion covering the following points: illegality of FGM, health, dangers, historical background of FGM. FORWARD film-My Body, My Rules.</li> <li>8. Support available-NSPCC/Childline/PETALS app.</li> <li>9. Mirrors-'You are beautiful just as you are.'</li> <li>10. Who to contact if you are worried or concerned in school. Risk Assessment: SJ and LP to train tutors before hand and a workshop for parents prior to delivery of session. Make sure all students know who to contact if they need someone to talk to. Read Do No Harm Booklet.</li> </ol>	<p>'Rights' Lotto Game</p> <p>NSPCC Pant Rule</p> <p>Pink Mirrors</p> <p>My Body-My Rules, Needlecraft by Forward</p> <p>Do NO Harm guidance</p> <p>PETALS app by Coventry University</p>

Title/ Key question	Learning objectives and outcomes	Key words	Suggested activities	Resources
<b>Lesson 2</b>	<ul style="list-style-type: none"> <li>To inform students about female genital mutilation and the reasons why it is practised through focusing on real life stories.</li> </ul>	FGM Circumcision Cutting	<p><b>Introductory activity:</b></p> <ul style="list-style-type: none"> <li><u>Slide 2</u> – Students watch the two video clips.</li> </ul> <p><b>Main activities:</b></p> <ul style="list-style-type: none"> <li><u>FGM Quiz, slides 3-12</u> – Using the information presented in the two videos shown, answer the questions. Review the answers with the students after each question is shown.</li> <li><u>Case Study, Slide 13</u> – Watch the video of a mother and her children discussing their experiences of FGM.</li> <li><u>Reflection, Slide 14</u> – Answer the two questions as a class or small groups, based on the case study video.</li> </ul> <p><b>Plenary - As a class:</b> Write 3 things you have learnt about FGM today. Write 2 things you would like to ask about FGM based on today's lesson.</p>	FGM PowerPoint and PPT Slide Notes
<b>Lesson 3</b>  <b>How to prevent FGM</b>	<ul style="list-style-type: none"> <li>To examine the emotional aspects of FGM and to be able to create a campaign to help stop FGM</li> </ul>	Aesthetic	<p><b>Introductory activity:</b></p> <ul style="list-style-type: none"> <li>Review about the previous lesson. (3-5 minutes)</li> </ul> <p><b>Main activities:</b></p> <ul style="list-style-type: none"> <li><u>Testimonies from Survivors of FGM, slide 15</u> – Give each student a copy of the <i>Consequences of FGM</i> sheet. While students are watching the video, students should write the consequences mentioned in one of the boxes.</li> <li><u>Consequences of FGM, slide 16</u> – Review answers as a</li> </ul>	FGM PowerPoint and PPT Slide Notes

Title/ Key question	Learning objectives and outcomes	Key words	Suggested activities	Resources
			<p>class. (Refer to PPT slide notes for answers)</p> <ul style="list-style-type: none"> <li>• <u>What would you do? slide 17</u> – Students are to work in pairs or small groups to work on one of the ideas presented on the slide to end FGM (20 minutes to prepare). Students are then to present their campaign to the class.</li> <li>• <u>Further Information, slide 18</u> – Go through the various organisations that offer support with the class.</li> <li>• <u>What could you do to help end FGM, slide 19</u> – Go through the information on the PPT slide notes.</li> </ul> <p><b>Plenary - As a class:</b></p> <ul style="list-style-type: none"> <li>• If you could do one thing to help prevent FGM, what would it be?</li> </ul>	